



SOUTH FLORENCE HIGH

3200 South Irby Street
Florence, South Carolina

Grades	9-12 High School	
Enrollment	1,622 Students	
Principal	Neal Vincent	843-664-8190
Superintendent	Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average*
2009	Average	Below Average
2008	Average	Below Average
2007	Good	Excellent
2006	Below Average	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	11	23	1	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	75.2%	67.4%	77.0%	79.7%	75.0%	77.8%
Passed 1 subtest (%)	14.5%	17.0%	13.6%	10.9%	13.2%	11.4%
Passed no subtests (%)	10.4%	15.6%	9.3%	9.4%	11.8%	11.0%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	92.3%	89.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	407	482	248	284
Number of Graduates in Cohort	320	357	182	200
Rate	78.6%	74.1%	75.1%	71.2%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.3%	74.7%
English 1	73.5%	67.0%
Physical Science	47.2%	54.5%
US History and the Constitution	44.6%	42.8%
All Tests	59.0%	59.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,622)				
Retention rate	2.0%	Down from 2.8%	3.7%	3.7%
Attendance rate	94.5%	Down from 94.7%	95.3%	95.4%
Eligible for gifted and talented	2.3%	Up from 0.0%	11.9%	12.4%
With disabilities other than speech	16.4%	Up from 15.8%	13.1%	12.8%
Older than usual for grade	11.4%	Down from 11.6%	9.4%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 1.7%	1.2%	1.1%
Enrolled in AP/IB programs	5.5%	Down from 7.5%	13.0%	13.1%
Successful on AP/IB exams	45.2%	Up from 32.9%	46.0%	50.4%
Eligible for LIFE Scholarship	28.3%	Down from 29.4%	30.8%	30.4%
Annual dropout rate	3.3%	Down from 3.9%	4.0%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.0%	2.2%
Enrollment in career/technology courses	181	Down from 815	407	424
Students participating in work-based experiences	81.8%	Up from 60.2%	12.3%	11.7%
Career/technology students attaining technical skills	74.6%	Down from 84.1%	78.4%	78.7%
Career/technology completers placed	N/A	N/A	97.4%	98.5%
Teachers (n=88)				
Teachers with advanced degrees	61.4%	Up from 60.9%	59.4%	60.4%
Continuing contract teachers	78.4%	Up from 75.0%	80.3%	76.6%
Teachers with emergency or provisional certificates	3.8%	Up from 3.5%	5.4%	6.5%
Teachers returning from previous year	90.2%	Up from 88.4%	87.6%	86.8%
Teacher attendance rate	96.1%	Up from 96.0%	95.5%	95.8%
Average teacher salary*	\$47,956	Up 1.6%	\$47,289	\$47,390
Professional development days/teacher	14.5 days	Up from 13.7 days	10.8 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	4.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 24.0 to 1	27.0 to 1	25.8 to 1
Prime instructional time	89.7%	Down from 89.9%	89.2%	90.1%
Dollars spent per pupil**	\$6,579	Down 0.8%	\$7,751	\$7,974
Percent of expenditures for teacher salaries**	59.9%	Up from 59.0%	54.6%	55.4%
Percent of expenditures for instruction**	63.3%	Up from 61.6%	59.8%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 99.9%	95.4%	96.0%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	365	92.3%	1496	59.0%	482	74.1%	No
Gender							
Male	182	90.1%	757	58.7%	260	64.6%	N/A
Female	183	94.5%	739	59.3%	222	85.1%	N/A
Racial/Ethnic Group							
White	203	94.1%	676	72.0%	252	79.0%	N/A
African American	158	89.9%	772	46.9%	223	68.6%	N/A
Asian/Pacific Islander	N/A	N/A	13	76.9%	N/A	N/A	N/A
Hispanic	N/A	N/A	32	65.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	38	50.0%	174	25.3%	53	37.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	19	57.9%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	158	88.6%	806	51.0%	205	73.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2009-2010 school year at South Florence High School was filled with success as the school, students and faculty members received numerous awards and participated in a host of educational and extra-curricular events and activities. Collaborative practices were at the heart of this year's success as South Florence High School became one of only three high schools in North and South Carolina to be named a Solar Panel Grant Recipient from Progress Energy of the Carolinas. This grant was a joint effort of teachers, students and community members coming together to achieve something meaningful.

SFHS's class of 2010 earned over \$3,294,000 in scholarship offers to include 105 Life Scholars and 10 Palmetto Fellows recipients. 2010 graduates were awarded scholarships from the following organizations: USC Navy ROTC, SC State Fair, FMU McNair Scholarship, Charleston Southern University, USC Dean's Scholarship and Clemson University Trustee Scholarship. Of the 2010 graduating class, 92% plan on attending a two or four year college. Forty-seven percent of seniors worked diligently throughout their high school careers to obtain single cord (109), double cord (35) and Board of Trustee (29) honors. All of our 2010 graduates worked hard to obtain their diplomas and we are proud to have shared in helping them to succeed.

Student recognition for the 2009-2010 school year included our 2009 Youth In Government (YIG) Premier Delegation; YIG Outstanding Trial Team; YIG Student Nominee to serve as Associate Justice for the Court of Appeals; and, Navy JROTC National Championship participants. SFHS students also excelled in athletics as they participated in junior varsity and varsity sports to include volleyball, football, cross country, swimming, tennis, basketball, cheerleading, golf, track, soccer, softball, and baseball. For the first time, SFHS was awarded the district's All Sports Trophy for having the best head-to-head record against the other FSD1 schools. One student was selected to participate in the state's all-star softball games and four Bruins signed letters of intent to play sports on the collegiate level.

SFHS's work in building professional learning communities and providing meaningful learning opportunities to all learners in the building continued. Teachers participated in professional learning communities and worked collaboratively to promote student achievement. Arts offerings increased as students took part in dance, orchestra, chorus, fine arts, band and drama courses. In partnership with Florence-Darlington Technical College, 48 juniors and seniors completed 122 dual-credit courses during this school year. Students participated in service learning opportunities to include a Math-A-Thon benefit for St. Jude's Children's Hospital, a Haiti benefit show, and Mix-it-Up Day. We continue to strive for excellence at SFHS as we look forward to next year's success.

Neal Vincent, Principal
 Anthony Pigatt, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	92	244	27
Percent satisfied with learning environment	87.9%	67.1%	77.8%
Percent satisfied with social and physical environment	87.0%	70.8%	66.7%
Percent satisfied with school-home relations	66.7%	66.8%	77.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	421	99.8	11.5	38.8	34.8	15	63.3	62.5	65.9	Yes	Yes
Male	218	99.5	12.5	43.3	32.2	12	58.7	57.4	60.8	N/A	N/A
Female	203	100	10.4	33.9	37.5	18.2	68.2	67.7	71	N/A	N/A
White	200	100	6.3	26.3	47.4	20	79.5	82	77.5	Yes	Yes
African American	209	99.5	15.7	51.5	23.2	9.6	48	45.2	49.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	83.3	80.2	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	64.3	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	51	98	51.1	36.2	6.4	6.4	14.9	18.9	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	208	99.5	16.7	46	26.3	11.1	51.5	47.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	421	99.8	19.8	37.3	29	14	55.3	55.8	62.3	No	Yes
Male	218	99.5	20.7	36.1	29.8	13.5	53.4	55.4	61.7	N/A	N/A
Female	203	100	18.8	38.5	28.1	14.6	57.3	56.1	63	N/A	N/A
White	200	99.5	11.1	31.7	33.9	23.3	69.8	73.1	75	Yes	Yes
African American	209	100	28.1	43.2	23.6	5	40.2	38.9	44	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	93.3	85.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	78.6	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	51	98	59.6	29.8	8.5	2.1	19.1	16.1	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	208	99.5	24.2	40.4	24.7	10.6	48.5	43.8	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	419	94.5	57.1	25.0	11.6	6.3	17.9	N/A	N/A	N/A	N/A
Male	217	92.6	56.2	19.9	15.4	8.5	23.9	N/A	N/A	N/A	N/A
Female	202	96.5	57.9	30.3	7.7	4.1	11.8	N/A	N/A	N/A	N/A
White	200	92.5	41.6	29.2	18.9	10.3	29.2	N/A	N/A	N/A	N/A
African American	207	96.1	71.9	20.6	5.0	2.5	7.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	48	83.3	85.0	12.5	2.5	0.0	2.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	208	97.1	63.9	22.8	8.4	5.0	13.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	353	98.9	17.7	41.9	28.1	12.2	50.5	55	61.8
	2010	421	99.8	11.5	38.8	34.8	15	63.3	62.5	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	350	99.7	26.9	32.1	26.3	14.7	52	56.6	62.7
	2010	421	99.8	19.8	37.3	29	14	55.3	55.8	62.3

* Adjusted to account for natural variation in performance.